



MT. VERNON MIDDLE SCHOOL

Mt. Vernon Middle School

School Improvement Plan
2020-2021



This plan is written in compliance with IC 20-31-5-4, IC 20-31-4-6, IC 20-31-6, IC 20-19-3-12.2, and 511 IAC 6.2-3. Additional input on professional development was sought from IC 20-19-2-11, IC 20-20-31. The technology coordination plan complies with IC 20-20-13. Mt. Vernon Middle School suspends no federal rules or statutes. In compliance with 511 IAC 6.2-3-2, Mt. Vernon Middle School recognizes Sec 2101(a)3(c)1(B)ii from the 2015 ESSA reauthorization supplants 511 IAC 10-6.



MT. VERNON MIDDLE SCHOOL

Curriculum:

Mt. Vernon Middle School uses the Indiana Academic Standards as our curricular framework which can be accessed on the Mt. Vernon Community School Corporation website at www.mvcsc.k12.in.us. Curricular teams of teachers have been developed by grade level and academic content areas to identify priority standards and supporting standards from the Indiana Academic Standards. Our curricular PLC teams use an ongoing curriculum revision process during our scheduled early release Wednesdays. During this time curricular teams also create common formative assessments to be used and analyzed to gather data to monitor individual student academic growth to ensure all students will learn at high levels.

Goals and Objectives:

Goal	Goal Name	Goal Objective	Total Funding
1	Mt. Vernon Middle School students will improve in their Math proficiency as measured by NWEA.	Measurable Objective: 70% of all MVMS students will increase their Math proficiency by reaching their individual projected growth on the Spring 2021 Math test of NWEA.	\$0
2	Mt. Vernon Middle School students will improve in Writing and Vocabulary proficiency across the curriculum.	Measurable Objective: 70% of all MVMS students will increase their writing and vocabulary proficiency by reaching their individual projected growth on the Spring 2021 Language Arts test of NWEA.	\$0
3	MVMS will decrease the number of out of school suspensions, in school suspensions, and expulsions of students with an IEP during the 2020-2021 school year.	Measurable Objective: Students with IEPs will have a 10% decrease from the previous year in the number of out-of-school suspensions, in-school suspensions, and expulsions as measured by the final discipline data for the 20-21 school year.	\$0
4	MVMS will decrease the number of out of school suspensions, in school suspensions, and expulsions of minority students during the 2020-2021 school year.	Measurable Objective: Minority Students will have a 10% decrease from the previous year in the number of out-of-school suspensions, in-school suspensions, and expulsions as measured by the final discipline data for the 20-21 school year.	\$0

Reduction in Absenteeism:

Mt. Vernon Community School Corporation, and specifically Mt. Vernon Middle School has an exemplary attendance record. In isolated instances, where attendance does become a problem, we utilize the Hancock County Juvenile Probation System, to compel student attendance.



MT. VERNON MIDDLE SCHOOL

Attendance Record:

2014	2015	2016	2017	2018	2019
842	888	930	959	985	990
97.0%	96.5%	96.8%	96.8%	96.5%	96.49%

Name and Description and of Assessments in Addition to ILEARN:

Common Classroom Assessments - Common assessments utilized within each grade level and content area to assess student mastery of Indiana Academic Standards after each unit of study.

Northwest Evaluation Association (NWEA) - Standardized Summative assessment given to all students during the Fall, Winter, and Spring in Reading, Language Arts, and Math.

Professional Development Narrative:

- **Data Analysis of iLearn Spring 2019 Results -**

<i>ELA</i>	<i>State Avg</i>	<i>MVMS</i>		<i>Math</i>	<i>State Avg</i>	<i>MVMS</i>
6th	47%	53% (+6)		6th	46%	46% (0)
7th	49%	55% (+6)		7th	41%	46% (+5)
8th	50%	53% (+3)		8th	37%	48% (+11)

English is an area of strength with MVMS above the state average in 6th (+6%), 7th (+6%), and 8th grade (+3%). Math is an area the school will focus on to specifically improve our 6th grade math scores. While we were above the state average in 7th (+5%) and 8th grade (+11%), the 6th grade was even with the state average.

- **Strategies, Programs, Services, and Activities**

Goal #1 Strategies:

- Math Teachers will incorporate at least one problem solving math strategy that aligns with Indiana State Standards into their daily lessons.
- Math Teachers will implement a strategic plan of spiral review to enhance foundational Math skills for all students.
- Math Teachers will diagnose specific skills requiring remediation for students recommended for RTI.
- Math Teachers will incorporate at least two problem solving questions into their bell work assignments per week.
- Math Teachers will require students to write constructed responses using text evidence and complete sentences (2 constructed responses per quarter).
- Math Teachers will display research-based visual supports in the classroom.



MT. VERNON

MIDDLE SCHOOL

Goal #2 Strategies:

- 6+1 Traits of writing - English & Language Arts Teachers will implement 6+1 traits of writing to improve student achievement across the curriculum in the area of writing after receiving professional development.
- Teachers will instruct students on how to appropriately utilize outlines and/or graphic organizers during the writing process.
- Teachers will use Magic Lens strategies and concepts in the areas of grammar, sentence fluency, and word choice that support 6+1 traits of writing.
- Teachers in all content areas will require students to write constructed responses using text evidence and complete sentences (2 constructed responses per quarter).
- English and Language Arts Teachers will display visual supports relating to the writing process.

Goal #3 Strategies:

- TOR will work with students in a one to one environment to work on each individual behavior goal over the course of the 20-21 school year.
- Community Health Counselors will meet with students during the day to work on behavior and social skills.
- Benchmark data of the 20-21 school year in comparison to 19-20 data for trend data. (18-19 and 19-20 school year data listed below)

1) Number of IEP students that received any of the consequences of either ISS, OSS, or Expulsion - 72 for 18-19 & 38 for 19-20 (-34 with 47% decrease)

2) Number of ISS's assigned to IEP Students - 45 for 18-19 & 25 for 19-20 (-20 with a 44% decrease)

3) Number of OSS's assigned to IEP Students - 27 for 18-19 & 13 for 19-20 (-14 with a 52% decrease)

4) Number of Expulsions assigned to IEP Students- 0 for 18-19 & 0 for 19-20 (0 is always our goal.)

Goal #4 Strategies:

- MVMS Staff members will receive culturally responsive training, and in addition, staff members will receive training to utilize the TBRI model for Trust Based Relationship Interventions.
- MVMS will employ a Life Coach to work with students in a one to one or small environment to improve individual student behavior over the course of the 20-21 school



MT. VERNON MIDDLE SCHOOL

year. The Life Coach will serve as part of the wrap-around services team to provide a proactive and non-disciplinary approach to improve student behaviors.

- Community Health Counselors will meet with various students during the day to work on behavior and social skills.
- Benchmark data for the 20-21 in comparison to 19-20 data for trend data. (18-19 and 19-20 school year data listed below)

1) Number of Minority students that received any of the consequences of either ISS, OSS, or Expulsion - 75 for 18-19 and 39 for 19-20 (-36 with a 48% decrease)

2) Number of ISS's assigned to Minority Students - 50 for 18-19 and 25 for 19-20 (-25 with a 50% decrease)

3) Number of OSS's assigned to Minority Students - 25 for 18-19 and 14 for 19-20 (-11 with a 44% decrease)

4) Number of Expulsions assigned to Minority Students - 0 for 18-19 and 0 for 19-20 (0 is always our goal.)

- **Evaluation on the impact of these activities**

MVMS will continue to work on Goal #1 due to the sixth grade data from 18-19 (current 8th gr.) passing percentile being 46% which is also the state average. All Math Teachers will implement spiral reviews to enhance instruction, and provide a re-teaching component to close skill-based gaps within Math students. MVMS has also revamped its master schedule to allow for 85 minutes of Math per day in the sixth grade. Goal #1: 70% of MVMS students will achieve an increase in their Math proficiency in NWEA.

MVMS will continue to work on Goal #2 through the utilization of 6+1 Traits of Writing, constructed responses, and Magic Lens. These strategies have all led to MVMS scores being higher than the state average for all three grade levels in English Language Arts. By continuing to incorporate these strategies, MVMS has also revamped its master schedule to allow for 85 minutes of ELA per day in the sixth grade. Goal #2: 70% of MVMS students will achieve an increase in their writing and vocabulary proficiency on language NWEA.

MVMS will continue to work on Goal #3 through the collaboration of the resource department, general education teachers, guidance counselors, administrators, and Community Health Counselors. Teachers will have informal meetings and check-ins with students to review behavior information and gain social skills training. Through this work, students with disabilities will have a 10% decrease in the number of out-of-school suspensions, in-school suspensions, and expulsions.



MT. VERNON MIDDLE SCHOOL

MVMS will continue to work on Goal #4 by Staff members receiving culturally responsive training, and in addition, staff members will receive training to utilize the TBRI model for Trust Based Relationship Interventions. MVMS will employ a Life Coach to work with students in a one to one or small group environment to improve individual student behavior over the course of the 20-21 school year as part of the wrap-around services team to provide a proactive and non-disciplinary approach to improve student behaviors. Community Health Counselors will meet with various students during the day to work on behavior and social skills.

- **Assurances**

Principals have completed the IDOE Legal Standards for accreditation assurances.

Cultural Competency:

The mission statement of Mt. Vernon Middle school commits to cultural competency by respecting the uniqueness of each student as we engage, educate, and empower them to seize their futures as responsible members of society.

MVMS believes that:

- All Students can learn at high levels.
- Students can learn in a variety of ways.
- Teachers strive to meet the needs of all learners.
- The Mt. Vernon community members are stakeholders and share the common goal of a high quality education for all students.
- MVMS provides a safe and secure school environment.
- MVMS sets high standards for all students.

MVMS reaches out to parents of children with exceptional learning needs. Information is shared with parents about how to help their children at home during parent/teacher meetings, IEP conferences, and other school events.

MVMS implements an anti-bullying curriculum for all students which includes a systematic reporting system and several tiers and interventions to address the various issues of bullying within the school setting.

Provisions to Maximize Parental Participation:

Parent participation is a key component to success within our school. Parents actively support Mt. Vernon Middle School by participating in the Parent/Teacher Organization, and by volunteering to assist in classrooms, on field trips, and athletic and social events. The school organizes several events to facilitate communication between the school and home.



MT. VERNON MIDDLE SCHOOL

Provisions to Maintain a Safe and Disciplined Learning Environment:

Mt. Vernon Middle School maintains a safe and orderly learning environment through:

Emergency drills -- fire, tornado, earthquake, and lockdown drills are conducted to ensure that students and staff understand safety procedures. All MVMS Administrators are Certified Indiana School Safety Specialists. School Resource officers, secure entrances, and security cameras provide an extra measure of safety throughout the building.

The school corporation has an electronic visitor check-in system that coordinates with our volunteer background database. All visitors must provide identification before being given access to the rest of the building. Upon presenting identification, the visitor will be given an ID badge to use while at the school. This measure provides an extra step towards maximizing the security of the main entrance to the building.

Provisions for the Coordination of Technology Initiatives:

Mt. Vernon Community School Corporation classrooms utilize many tools and resources to foster and develop deep learning where students are engaged in a rigorous, relevant, and technologically enhanced curriculum. MVCSC strives to develop teachers that understand how to integrate technology at the highest levels to support high learning outcomes for their students. Our district technology team provides many resources, guides our professional development, and coaches teachers using the SAMR and Triple E frameworks. We model and stress to teachers that, to have the biggest impact on student learning, we must use technology to transform lessons and ask students to do things that previously were unimaginable. In the hands of a well-trained teacher, technology can be a tool to accelerate learning and give students new opportunities to create and share their work. All students in grades 6 - 8 have access to a Chromebook 24/7. Providing our students with these devices and providing teachers with training on best practices for technology integration, will help us continue to provide our children with personalized, rigorous, innovative, and immersive learning opportunities that empowers our students to be successful.



MT. VERNON MIDDLE SCHOOL

Statutory Requirements:

This plan was approved by the Mt. Vernon Community School Corporation's Board of Trustees on September 21st, 2020.

It can be accessed easily and in an easily comprehensible language, online at www.mvcsc.k12.in.us

Dr. Jack Parker, Superintendent
Mt. Vernon Community School Corporation

Date

MVMS Staff Member - MVCTA Member

Date