

<b>Table 1 - Configurations</b>	<b>Table 1 - Budget</b>	<b>Table 1 - Class Sizes</b>	
Most people prefer a traditional HS configuration. (9-12)	A sustainable budget is important without impacting property taxes adversely.	Stakeholders prefer to maintain current student:teacher ratios.	
People are open to the idea of an intermediate school.	Being fiscally responsible is important to maintain a strong and sustainable budget.	People like that in spite of our continuous growth, we have been able to maintain that small school district feel.	
People are not supportive of a grade 7-8 middle school configuration in spite of being in favor of a 5-6 intermediate school.		People would like to see smaller class sizes at the high school.	
		Of all the categories from the feedback on the survey, a large amount of responses were related to class sizes.	
<b>Table 2 - Configurations</b>	<b>Table 2 - Collaboration</b>	<b>Table 2 - Community</b>	<b>Table 2 - ECA</b>
Most people do not prefer a senior center or a freshmen center	Continued stakeholder input is highly valued and must continue	Maintaining our identity and high standards even with rapid growth	Expanding opportunities including club sports
There is a conflict between preferring 6-8 middle school and preferring 5-6 intermediate	Community appreciates transparency in the information that is shared	Faculty and staff that have hired here are often moving into the community as well	No more pay to play
Seniors and freshmen would be feel left out if they were in their own centers		Increased economic development, town center, attraction for business	Arts options, especially alternatives for students who don't do marching band
We have buildings that are approaching capacity			Ensuring students have the opportunity and access to do more than one activity, even during the same season
What would 9-10 and 11-12 separation look like?			
The "traditional" structure is most preferred			
<b>Table 3 - Configurations</b>	<b>Table 3 - Environment</b>	<b>Table 3 - Facilities</b>	
It is highly preferred to have the HS grades 9-12.	People want MVCSC to maintain a small community atmosphere	There really isn't enough data to make assertions on facilities.	
People would rather have an intermediate school that is grades 5-6 verse 3-4	Students need to be a name not a number	Not all renovations are good renovations.	
The early learning center PK/K is neutral	People are worried about losing small town feel.	We need another school as there are so many 6th graders the MS had to make another team.	
Senior / Freshman center is not preferred.	We need celebrate diversity and cultural differences.		

	People are satisfied with our current learning environments.	
<b>Table 4 - Configurations</b>	<b>Table 4 - Growth</b>	<b>Table 4 - Learning</b>
Based on conversations at our table, we have to consider whether some people had enough information to make a valid judgment of the best configuration. There seems to be a desire for more information.	We should learn from other school districts around us that have gone through a great deal of growth.	Several mentions of meeting individual goals and needs for students.
Based on results as they are, a 9-12 HS is preferred.	With our predicted growth, there is a desire to maintain a small school environment (stole ideas from environment).	High expectations for student learning is a priority.
A configuration of K-4, 5-6, 7-8, 9-12 is preferred.	Overcrowding is a recurring theme.	Strong academic curriculum is referenced several times.
Conversely, intermediate school set up is highly preferable, while grade 7-8 middle school is not as preferable.	There is a strong desire to be sure to be proactive in planning for the growth and how we will manage it.	
	The possibility of redistricting is a concern for families.	
<b>Table 5 - Configurations</b>	<b>Table 5 - Programming</b>	<b>Table 5 - Safety</b>
Option B is the most preferred; what people are more familiar with and what they have experienced	Need for more vocational, arts, and AP courses through the 7-12 grades also adding language courses at all lower grade levels	Parents feel comfortable with our approach to safety. Only five comments
Option H is the least preferred due to the single separation and physical building need for just one grade	Reduce the two week breaks and longer summers; adjust the current calendar	Bullying possibly needs to be more addressed with all stakeholders
Option A - Second most preferred because it is the current configuration now that everyone is familiar with	Offer more advanced courses/classes at all grade levels	More education and explanation about the drug dogs, the purpose, "soft lockdown"
Intermediate Grades 5&6 most preferred	Sustain existing programs, continue great classes and courses being offered now	
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<b>Table 6 - Configurations</b>	<b>Table 6 Special Ed.</b>	<b>Table 6 Staffing</b>	
Option B is #1 (and) A is #2	Sustain and add to special ed resources	Support for increase in both certified and non-certified pay in order to be comparable with other districts (hire and retain good staff).	
High Levels of satisfaction in key areas		Support to increase both certified and non-certified staff	
Satisfied with enrollment "Do we want to be big?"		Support for increase diversity of our staff.	
Satisfied with technology			
Areas of growth - community engagement			
Very strong support for HS 9-12			
Little support for 7&8 building			
Tepid support for ELC center			
Satisfied with faculty and staff			
<b>Table 7 - Configurations</b>	<b>Table 7 Technology</b>	<b>Table 7 Transfer</b>	<b>Table 7 Transportation</b>
The current high school configuration is highly preferable.	Overall, responders are satisfied or very satisfied with current technology.	Transfer students need to be in good standing.	Air conditioning on buses is preferable.
Senior centers and freshman centers are not preferable.	Technology needs to advance in all areas (academic and vocational).	Current transfer students are valued.	Overall, the majority of responders are either satisfied or very satisfied with current transportation.
An intermediate school configuration is highly preferable.	Technology is not a substitution for good teaching.	Transfer policies need to be monitored to determine if changes need to be made as the district grows.	
A middle school (grades 6-8) is more preferable than middle school (grade 7-8) building.	Having a multi-year plan for technology needs to continue.		
Option B is most preferable.			
Option A is second most preferable.			
Option E is the third most preferable.			