



District or Charter School Name

Mt. Vernon Community School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our district has been a 1:1 district for the last five years. Each student has a school issued Chromebook. We have successfully provided eLearning for multiple years. Our teachers are providing eLearning opportunities through our LMS (Google Classroom, Canvas, and SeeSaw). Additionally, teachers are using Edmentum and Mindplay software with students. Teachers are scheduling Zoom conference calls with their students and using screencastify (video production) to provide instruction. Our special ed teachers are zooming with students on their caseload and are working with classroom teachers to ensure lesson and assignment accommodations are being made to stay in compliance with individually written IEPs. Special education case conferences and annual case reviews are also being held via Zoom conferencing.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our main communication is through updating our webpage (coronavirus info page [LINKED HERE](#)). This page has our school calendar, FAQ, Food service, Technology, etc. When we update the page we send out email messages to staff and families. We have provided a variety of message types including video messages and messaging via our school social media account.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

We are a 1:1 school district where each student has a school issued Chromebook. We have upgraded our internet access to each of our school buildings to allow access points in the parking lot. This allows families without internet to socially distance in our parking lots and have internet access. We are a Google suite for education school and utilize LMS Canvas, Google Classroom, and SeeSaw. We also use Edmentum and Mindplay software. Our school administrators have a “remote learning at-risk” team that is addressing students who are at-risk or who have become at-risk due to extended eLearning.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

1:1 Chromebooks
LMS – Canvas, Google Classroom, SeeSaw
Google Applications
Zoom live classes / 1:1 conferences
Screencastify – video production
Edmentum software (Plato, Study Island, Reading Eggs, ExactPath)
Mindplay software
IXL software
Internet access at all school building parking lots
IT Tech Support (ongoing)

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers have daily office hours and have been providing lessons for their students based on IDOE best practice recommendations for lesson “time” per grade of student. Special education case conferences and annual case reviews are being held via Zoom conferencing.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers will provide at least weekly feedback to students via their LMS (Canvas, Google Classroom, SeeSaw). Students will also receive individual feedback from assignments completed in Edmentum and Mindplay software. Students and families can also access our student management system (Skyward) to see student assignment grades.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, students will earn HS credits from remote learning based on assignments scored on participation, completion, and accuracy.

8. Describe your attendance policy for continuous learning.

Students must check-in with their teachers each day to be counted as present. Check-in can include email correspondence, LMS correspondance, and lesson completion. Each of our school administrators have a team and plan for addressing “at-risk” students who are not responding to assignments and teachers.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We will utilize our PLC teams at each grade level / courses to identify student achievement gaps and reteach during Rtl instruction. Our PLC teams and data teams at each building will analyze our 2019 fall and winter NWEA scores as compared to our fall 2020 scores to identify individual student learning gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We plan to utilize the digital learning grant we just received to provide professional development for teachers based on blended learning best practices. We have planned professional development from Edmentum via webinars and produced videos to be deployed this April and May.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.